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| 10 steps to building a Collaborate Ultra session (synchronous/live) |
| 1 | Before session:* Send students PowerPoint slides / pre-session activities
* Signpost where to find session resources on Blackboard
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| 2 | Setting up session:* Create Collaborate Ultra session on Blackboard
* Set up breakout rooms for group work if required
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| 3 | Tell students how to access session: * Add a student Collaborate guide to Blackboard
* Invite students to session
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| 4 | Delivery - explain how session will run e.g.:* Explain etiquette, e.g. use of camera / chat / raising hand
* Give outline of session content and timings at start
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| 5 | Delivery - provide a warm up activity e.g.:* Use emojis in chat to check in with learners’ feelings
* Use multiple choice questions
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| 6 | Delivery - explain learning outcomes e.g.:* Provide PowerPoint slide containing learning outcomes
* Refer to learning outcomes at start and end of session
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| 7 | Delivery - opportunities for interaction e.g.:* Use breakout rooms for small group activities
* Use polling to gather student responses to a question
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| 8 | Delivery - knowledge checks e.g.:* Use multiple choice questions to check understanding
* Ask students respond to questions using chat
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| 9 | Delivery - signpost further resources e.g.:* A Blackboard forum where issues can be discussed
* Learning support available from Learning Services
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| 10 | After session - further resources on Blackboard e.g.:* DMU Resource list
* Task or forum discussion based on session
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