**What is ELT?**

At DMU **Enhancing Learning through Technology** (**ELT)** demonstrates a shift in our understanding and recognition of the role technology has in learning over the past years. Widely referred to as e-learning and TEL (Technology Enhanced Learning) principally this still refers to **using online and other digital technologies for teaching, learning and assessment**

For the benefit of those new to ELT, JISC’s definition of e-learning still provides a useful reference point:

**e-Learning can be defined as 'learning facilitated and supported through the use of information and communications technology'. It can cover a spectrum of activities from the use of technology to support learning as part of a “blended” approach (a combination of traditional and eLearning approaches) to learning that is delivered entirely online. Whatever the technology, however, *learning* is the vital element**.  
[Click this link to visit the JISC website](https://www.jisc.ac.uk/higher-education)

Here at DMU we define ELT as the “**situated use of technology by staff and students to transform learning”.**

Our aspiration is for technology to underpin *both* our core educational values *and* respect for the diversity of our academic communities. We will use technology to nurture, stimulate and enhance our capability for inclusion, creativity and innovation. This aspiration will be realized through dialogue and activity within and beyond the formal curriculum, between staff, students and external peers, in integrated physical and virtual spaces, using appropriate socially-located technologies.

The **Centre for the Enhancing Learning through Technology (CELT)** at DMU will work with staff and students to transform their learning and teaching experiences through the situated use of technologies.  
[**Find out more information about the CELT and its aims**](http://celt.our.dmu.ac.uk/celt/)

**Sections of the CELT hub that may be of use to those new to ELT**

[**Learning technology online induction for new staff**](https://celt.our.dmu.ac.uk/new-staff-learning-technology-induction/)  
This package of content has been developed to support academic staff who are new to DMU in familiarising themselves with the use of technology for enhancing teaching, learning and assessment (aka. Enhancing Learning through Technology – ELT) at DMU.

[**Training and Development**](http://celt.our.dmu.ac.uk/support-using-technology/staff-development-workshops/)  
Information about the CELT programme of workshops and drop-in sessions that are available to DMU staff. Includes sessions that are tailored for those who are new to, or who have very little experience of ELT

[**Support Using Technology**](https://celt.our.dmu.ac.uk/support-using-technology/)  
A comprehensive guide to the use of the core Learning Technologies at DMU. Such as Blackboard, Turnitin, DMU Replay.

[**Documentation and Policy**](https://celt.our.dmu.ac.uk/support-using-technology-2/elt-key-documentation/)  
Important information, documentation and policy concerning ELT at DMU. Includes information about DMU Replay, Universal Design for Learning, programme validations, copyright, data protection, use of social media.

[**Blackboard - The Basics**](https://celt.our.dmu.ac.uk/blackboard/)  
A comprehensive introduction and series of step-by-step guides to the use of our core Virtual Learning Environment ([VLE](http://celt.our.dmu.ac.uk/support-using-technology/elt-jargon-buster/" \l "vle" \t "_blank)) - *Blackboard*

**So...What Next?**

You don't solely have to rely on this online resource for information and support in your use of ELT...Yes, you can talk to someone!  
[**Find out more information about getting support from real people at DMU**](http://celt.our.dmu.ac.uk/celt/celt-people/)

If you are new to the technologies at DMU, we recommend that you [familiarise yourself with all of the supported technologies at DMU](http://celt.our.dmu.ac.uk/support-using-technology/). Also have a look at the [Sharing Practice](http://celt.our.dmu.ac.uk/effective-practice/) section to see what approaches to ELT staff at DMU have taken to support and enhance teaching and learning. It is also essential that we understand what we mean by [Effective Online Teaching and Learning](http://celt.our.dmu.ac.uk/support-using-technology/effective-online-teaching/), so we highly recommend that you go through this section. The [Documentation](http://celt.our.dmu.ac.uk/support-using-technology/elt-key-documentation/) and Policy section offers guidance on matters arising that impact our conduct and usage of web-based tools for teaching and learning and includes information concerning issues around copyright and data protection. With the vast amount of tools and technologies available, in particular those that are based- outside DMU but that can still be used for teaching, we provide [General Web 2.0 Guidelines](http://celt.our.dmu.ac.uk/support-using-technology/elt-key-documentation/using-web-2-0-technologies-for-teaching/) so that you be aware of any implications in using such third party sites.

There are many drivers for HE to utilise technology and one of the reasons is to engage with and be flexible with our [learners of today](http://celt.our.dmu.ac.uk/support-using-technology/effective-online-teaching/the-online-learner/)

Video: **"a few ideas ..." (Visions of Students Today)** from **Michael Wesch**

[Click here to view this video on the YouTube website](http://youtu.be/jrXpitAlva0)