DMU e-Learning Symposium
To build capacity and capability in Web 2.0 web tools and approaches, and hence support the development of the DMU e-Learning Strategy.

To develop progressive pedagogies, and enhanced, institutional Web 2.0 knowledge to support learner-participation.

To implement Web 2.0 professional development strategies for both academic and academic-related staff.

To extend virtual spaces through social networks and user-generated content to deliver improved retention and progression.
Towards a web 2.0 culture

PG Cert HE

Wikis as action plans

Synchronous classrooms

A culture of innovation and participation beyond Bb

Deans, Directors and Teacher Fellows

Academic-related staff

Professional development

Wikis 4 project management

students
Blogging
wikis
Podcasting [RSS]
streaming media
social networking
social bookmarking
mobiles
synchronous classrooms
Networking, collaboration, participation
Some e-learning themes in emerging technologies

Culture change around leadership, curriculum delivery and administrative processes

Models of professional development

The implementation of non-institutional technologies and building staff capability for their use

The student view of the use of non-institutional technologies [disadvantage, access, and informal/formal learning spaces]
Some student voices

"things have changed and I am considering how these technologies can not only enhance my teaching, but also how they can help me with my learning too."

[PGCertHE participant]

“This normally explicit division between the academic and the social could easily become blurred with use of Web 2.0, and therefore we must understand where boundaries should be placed to ring-fence both the personal and academic experience these tools offer.”

[Student Rep]

Students value:

• increased control of tools;
• ways of gaining access and participation;
• freedom of association; and
• strategies for building critical literacy.
Where now?

SIGs: podcasting; DL; Games; Academic-related

Impact on learning and teaching

Personalised technologies

Progressive pedagogies

Professional development

Reward and recognition

Building networks and having fun

Recognise extant work: self-evaluation

Mobiles
E-Learning Strategy

Benefits

- improve student learning
- enhanced integration of technologies
- value-added services
- increased capacity for both research and EIG

People

- accredited development pathway